



APPLIES TO ACADEMIC YEAR 2016/2017

GRA 2205 Organisational Behaviour

Programme

Master of Science in Business, Master of Science in Business (HRM), Master of Science in Leadership and Organizational Psychology, Specialization Course

Responsible for the course

Lars Glasø

Department

Department of Leadership and Organizational Behaviour

Term

According to study plan

ECTS Credits

6

Language of instruction

English

Introduction

Organisational behaviour is the study of the structure, functioning and performance of organisations, and the behaviour of groups and individuals within them. This course will provide an overview of contemporary research based knowledge in organisational behaviour, and an overview of the most important topics, concepts, and contributions within this field.

Learning outcome

Knowledge

The students shall obtain a basic understanding of contemporary research based knowledge in organisational behaviour, and get an overview of the most important topics, concepts, and contributions within this field.

Skills

After completing the course, the students should be able to critically examine theories and studies in organisational behaviour. They should know how research in organisational behaviour may be conducted, and see how this knowledge may be applied to "real life situations".

Reflection

The students should be able to communicate and discuss the major theories and research findings from this field, taking into account both strengths and limitations.

Prerequisites

All courses in the Masters programme will assume that students have fulfilled the admission requirements for the programme. In addition, courses in second, third and/or fourth semester can have specific prerequisites and will assume that students have followed normal study progression. For double degree and exchange students, please note that equivalent courses are accepted.

Compulsory reading

Books:

Huczynski, Andrzej A., David A. Buchanan. 2013. Organizational behaviour. 8th ed. Pearson

Collection of articles:

A collection of research articles will be made available at the start of the course

Other:

During the course there may be hand-outs and other material on additional topics relevant for the course and the examination.

Recommended reading

Course outline

- Social perception, attribution and learning
- Motivation in organisations

- Work-related attitudes
- Group dynamics and team work
- Leadership in organisations
- Communication in organisations
- Prosocial and deviant behavior in organisations
- Influence, power, and politics in organisations

Computer-based tools

Not applicable

Learning process and workload

The course is structured as a combination of lectures, discussions, in-class activities, and compulsory student presentations. It requires substantial amount of preparation by the students and active involvement during class. A course of 6 ECTS credits corresponds to a workload of 160-180 hours.

Please note that it is the student's own responsibility to obtain any information provided in class that is not included on the course homepage/It's learning or text book.

Examination

Form of assessment	Weight	Group size
Presentation	30%	Group of max 3 students
Term paper	70%	Group of max 3 students

Specific information regarding student assessment will be provided in class. This information may be relevant to requirements for term papers or other hand-ins, and/or where class participation can be one of several components of the overall assessment. This is a course with continuous assessment (several exam components) and one final exam code. Each exam component is graded using points on a scale from 0-100. The final grade for the course is based on the aggregated mark of the course components. Each component is weighted as detailed in the course description. Students who fail to participate in one/some/all exam components will get a lower grade or may fail the course. You will find detailed information about the points system and the mapping scale in the student portal @bi. Candidates may be called in for an oral hearing as a verification/control of written assignments.

Examination code(s)

GRA 22051 continuous assessment accounts for 100 % of the final grade in the course GRA 2205.

Examination support materials

Permitted examination support materials for written examinations are detailed under examination information in the student portal @bi. The section on support materials and the use of calculators and dictionaries should be paid special attention to.

Re-sit examination

It is only possible to retake an examination when the course is next taught. The assessment in some courses is based on more than one exam code. Where this is the case, you may retake only the assessed components of one of these exam codes. All retaken examinations will incur an additional fee. Please note that you need to retake the latest version of the course with updated course literature and assessment. Please make sure that you have familiarised yourself with the latest course description.

Additional information

Honour code. Academic honesty and trust are important to all of us as individuals, and are values that are integral to BI's honour code system. Students are responsible for familiarising themselves with the honour code system, to which the faculty is deeply committed. Any violation of the honour code will be dealt with in accordance with BI's procedures for academic misconduct. Issues of academic integrity are taken seriously by everyone associated with the programmes at BI and are at the heart of the honour code. If you have any questions about your responsibilities under the honour code, please ask. The learning platform itslearning is used in the teaching of all courses at BI. All students are expected to make use of itslearning.

