



APPLIES TO ACADEMIC YEAR 2016/2017

EXC 3602 International Marketing

Programme

Bachelor of Business Administration - BBA (3. year), Bachelor of International Marketing (2. year), Elective, Exchange Program

Responsible for the course

Jon Bingen Sande

Department

Department of Marketing

Term

According to study plan

ECTS Credits

7,5

Language of instruction

English

Introduction

Globalization affects all firms, also those operating in their home markets. Understanding this development is important for judging changes in the competitive situation and for new opportunities and threats. In this course, we treat this development, develop theoretical insight into what demands this development poses for the firm's organization, and develop an understanding of alternative market strategies.

Learning outcome

Acquired knowledge

On completion of the course the students should be able to:

- Understand how international marketing differs from domestic marketing;
- Build knowledge about external environmental factors, such as globalization and cultural differences, that have consequences for businesses operating in international markets;
- Understand the role of culture in international marketing and sources of secondary data about international markets
- Understand the internationalization process and the role of international company culture and internal resources and capabilities in international market success;
- Understand how to develop international marketing strategies in globalizing marketing;
- Build knowledge about international market selection, entry modes, sourcing, international product strategy, pricing, market communication and distribution, as well as how to organization and plan international marketing activities.

Acquired skills

On completion of the course the students should be able to:

- Analyze the external international marketing environment.
- Analyze and use economic data for practical decision making in international marketing.
- Analyze the international company culture and internal resources and capabilities necessary for international marketing activities.
- Identify useful and precise problem formulations as a basis for marketing strategy development.
- Develop goals for international marketing.
- Develop viable international marketing strategies.
- Develop product strategies, pricing strategies, promotion strategies, and marketing channel strategies, as well as suggest how international marketing should be organized, planned and implemented.
- Participate in and moderate group discussions about international marketing.

Reflection

- The students will recognize the importance of and increase their interest in international economics, politics, culture and marketing.
- The students will see ethical dilemmas in international marketing.

Prerequisites

General knowledge of business administration subjects.

Compulsory reading

Collection of articles:

Sande, Jon Bingen. 2017. Article collection for EXC 3602 International marketing. (To be published on It's

learning before the semester starts)

Other:

Sande, Jon Bingen. 2017. Compendium with selected book chapters is available from the Document Centre (Dokumentsenteret) or the bookstores at the local BI-campuses

Recommended reading

Course outline

- Globalization, the international economic, political, social and technological environment, and analysis of the external marketing environment.
- International market research and information sources.
- The internationalization theory and the analysis of the internal international company culture, resources and capabilities of the firm.
- International marketing strategy and competitiveness development.
- International market selection
- International entry modes and sourcing.
- International product strategy, pricing, and market communication.
- Control and implementation of international marketing activities.
- Analysis and discussion of practical cases.

Computer-based tools

No specified computer-based tools are required.

Learning process and workload

The course consists of a combination of lectures in class and case seminars in smaller groups. The students must participate in four (4) case seminars, each lasting for two (2) hours. In addition, the students must participate in two multiple-choice tests.

Groups consisting of five (5) students will solve a case that will later be presented to three (3) other student groups in a main group. Case presentations must be delivered electronically. After the presentation, the students in the presenting group will moderate the discussion about the case firm in the main group. The administration may reduce the group size to make the number of students to fit the size of the main groups.

In addition to activities relating to their own case, the students will participate in discussions of three (3) other cases.

Participation in all four case seminars is mandatory, since the case seminars constitute the examination in this course.

Recommended workload in hours

Activity	Hours
Participation in lectures	30
Participation in case seminars	8
Preparation for and processing of lectures	82
Development of case solution for delivery and preparation for presentation	25
Preparation for three (3) oral case discussions	55
Total recommended workload in hours	200

Use of hours

See explanation in Norwegian version.

30 hours – Lectures

15 hours – Centrally coordinated hours relating to the execution of case seminars

45 hours – Total

The students have 30 hours of lectures in class and 8 hours of case seminars (in smaller groups).

Examination

Assessment is based on two (2) multiple-choice tests as well as the performance in the four (4) case seminars.

The multiple-choice tests take place in the class room earlier in the semester (before the case-seminars). Each of the two multiple-choice tests count 10 % of the grade in the course.

The caseseminars take place as follows: In one of the seminars a student group of five (5) students present their analyses and recommendations concerning the case company. After the presentation this student group will moderate a discussion of the case between the other members of their main group (who are members of three

(3) other student groups). In the remaining three seminars, the members of the student group will participate in the discussion of other cases on an individual basis.

The quality of the analysis and recommendations that the student group presents accounts for 25% of the final grade. The quality of the presentation and moderation of the succeeding class discussion also accounts for 10%. Finally, the students participate in discussions of three other cases and their contribution to the discussion in each of the cases accounts for 15% of the final grade.

Note that a copy of the presentation must be delivered electronically before the case seminars, and it is not possible to change the content after delivery. The grade for the case presentation and participation in case discussions is final. The students must pass both the case presentation/case discussions to obtain the final grade.

For each assessment, students get a certain number of points that reflect their performance. These points are used to calculate the total number of points in the course, based on the above-mentioned weights for each part of the assessment. The total number of points are used to set the final grade of the course. The It's learning pages for the course give further information about how points are awarded, how the final number of points is calculated, and cut-off criteria for setting the final grade in the course.

The multiple-choice exams are not compulsory, but absence from a multiple-choice exam will result in zero points obtained from this assessment and therefore negatively affect the total number of points. Students with absence from one or both multiple-choice exams can apply for a taking the multiple-choice exam later during the same semester, thereby avoiding getting zero points for this particular activity. Such applications will not be approved if absence is not legitimate. Absence due to illness must be documented with a medical certificate or other written and approved arguments delivered to the school within 3 days after the multiple-choice exam. Vacation, work, etc. are not legitimate reasons for absence. Students that cannot document legitimate absence will get zero points for that particular multiple-choice exam.

Attendance at all case discussions is compulsory since student assessment is based on the cases. Absence due to illness must be documented with a medical certificate delivered to the school within 3 days after the case seminar. Vacation, work, etc. are not legitimate reasons for absence. Students that cannot document that their absence is caused by legitimate reasons will not receive a grade in the course and must participate in a re-sit examination later. Students with approved applications for absence in one or maximum two case seminars, can apply for permission to hand in and receive evaluation of written case solutions of other cases in international marketing that the school will provide. Such assignments will be individual. Students with absence in more than two (2) case seminars must always participate in a re-sit examination later.

Examination code(s)

EXC 36021 - Process evaluation - counts 100% towards final grade in EXC 3602, International Marketing, 7,5 credits.

Examination support materials

Textbook and articles (see literature) plus lecture notes and other material produced by the student him/herself are allowed. A computer cannot be used by discussants; consequently, lecture notes and other materials produced by the student must be printed. Students are not allowed to share and use the same notes. Students using the same notes are viewed as cheating.

Re-sit examination

A re-sit examination is held in connection with the next scheduled examination in the course. In the case of a re-sit examination, the student must participate in all four (4) case seminars once again. In re-sit examinations the student will submit a written assignment that accounts for 40% of the grade and will participate in four (4) case discussions, each accounting for 15% of the grade.

Additional information