



APPLIES TO ACADEMIC YEAR 2016/2017

## ELE 3724 Leadership and Financial Crime

### Programme

Elective

### Responsible for the course

Petter Gottschalk

### Department

Department of Leadership and Organizational Behaviour

### Term

According to study plan

### ECTS Credits

7,5

### Language of instruction

Norwegian

### Introduction

This course presents an introduction to theories of financial crime, stages of financial crime, and criminal entrepreneurship. Response, regulation and prevention of financial crime are described in terms of intelligence strategy, intelligence information sources and information systems. By combining insights into the broad variety of financial crime types and behaviours and alternative corporate approaches, this course provides a unique insight into the growing local and global phenomena of financial crime.

The course provides students with substantial insights into interrelationships between how financial crime occurs and how financial crime can be investigated and prevented. Based on theories of financial and organized crime combined with Norwegian as well as international examples, students develop a reflected understanding of overall crime situations, that enable them to discover and prevent such crime. Students accumulate knowledge about internal investigations and investigation management. This is a white-collar crime course that teaches students how to reveal criminals and their crime as well as to assess the seriousness and consequences of financial crime. White-collar crime is serious crime that may have victims such as the society at large, key institutions such as banks, other business organizations as well as public administration, and individual persons in society.

White-collar crime is financial crime committed by privileged individuals based on their professional status. The course will discuss how white-collar crime is detected, and how suspicions of white-collar crime can be investigated by fraud examiners and financial crime specialists.

### Learning outcome

#### Acquired Knowledge

After completing this course, students should have acquired the following *personal knowledge* at a basic level:

- Knowledge about financial crime: markets, players and mechanisms
- Knowledge about criminal financial organizations: value configurations, business models, criminal entrepreneurship and management
- Knowledge about theoretical, legal, criminological, economic and psychological aspects of financial crime
- Knowledge about crime investigation: whistle blowing, complaints, interviews, documents and decision-making
- Knowledge about prevention of crime: intelligence information, threat and risk assessments, security measures, ethical standards, regulations and committees

#### Acquired Skills

After completing this course, students should have acquired the following *personal skills* at a basic level:

- Knowledge about how to assess threats and actions against financial crime
- Knowledge about how to detect irregularities and misconduct
- Knowledge about how to carry out investigations
- Knowledge about how to collect information through interviews, information systems and external sources
- Knowledge about how to apply value configuration analysis, competitive forces and evolution models for financial crime

#### Reflection

After completing the course, students should have developed the following *personal attitudes* at a basic level:

- A willingness to focus on early warning and whistle blowing
- An ability to investigate the nature of crime and criminal motives
- A desire to contribute to reduce the magnitude and seriousness of financial crime
- An interest in understanding both offender and victim
- Curiosity in relation to criminal causes and effects

- Reaction to white-collar criminals and their actions as unacceptable behaviour

### Prerequisites

None.

### Compulsory reading

#### Books:

Gottschalk, Petter. 2016. Økonomisk kriminalitet - Ledelse og samfunnsansvar. Cappelen Damm Akademisk Forlag

### Recommended reading

#### Books:

Benson, Michael L., Sally S. Simpson. 2015. Understanding white-collar crime : an opportunity perspective. 2nd ed.. Taylor & Francis

Fahsing, Ivar A. og Petter Gottschalk. 2008. Kriminelle organisasjoner : hvordan forstå organisert kriminalitet. Fagbokforlaget

Gottschalk, Petter. 2012. Økonomisk kriminalitet i ledelsen. Akademika forlag

Olsen, Anders Berg. 2007. Økonomisk kriminalitet : avdekking, gransking og forebygging. Universitetsforlaget

### Course outline

- Definitions and examples of financial crime
- Convenience theory about white-collar crime
- Convenience studies of white-collar offenders
- Organized crime and criminal organizations
- Detection of white-collar crime
- Corporate social responsibility and crime
- Whistle-blowing of misconduct and crime
- Private investigations and legal statutes
- Contingent approaches to investigations
- Considerations in private investigations
- A closer look at the investigation business

### Computer-based tools

There is no requirement to use computer-based tools

### Learning process and workload

The course is conducted with 45 hours of lectures.

Recommended workload in hours

Activity	Hours
Participation in class	45
Reading subject literature	55
Writing term paper	100
<b>Total recommended use of time</b>	<b>200</b>

### E-learning

In course delivery as online courses or evening classes, will lecturer, in collaboration with the Academic Services Network and evening studies, organize an appropriate combination of digital and class room teaching. Online students are also offered a study guide, which will help progression and overview. Total recommended amount of time for completion of the course also applies here.

### Use of hours

45 lectural hours.

### Examination

A project paper concludes the course.

The project paper can be solved individually or in groups of up to three students and will be handed out at the beginning of the semester.

### Examination code(s)

ELE 37241 - Project paper, counts 100% towards the final grade in ELE 3724 (Leadership and Financial Crime), 7.5 credits.

### Examination support materials

All support materials are allowed.

Examination support materials at written examinations are explained under examination information in the

student portal @BI. Please note use of calculator and dictionary. [https://at.bi.no/EN/Pages/Exa\\_Hjelpemidler-til-eksamen.aspx](https://at.bi.no/EN/Pages/Exa_Hjelpemidler-til-eksamen.aspx)

**Re-sit examination**

For electives re-sit is normally offered at the next scheduled course. If an elective is discontinued or is not initiated in the semester it is offered, re-sit will be offered in the electives ordinary semester.

**Additional information**