



APPLIES TO ACADEMIC YEAR 2016/2017

BIN 3080 Leadership for preschool teachers

Programme

Single courses

Responsible for the course

Johan From, Ratib Lekhal

Department

Department of Communication and Culture

Term

According to study plan

ECTS Credits

7,5

Language of instruction

Norwegian

Introduction

Learning outcome

Prerequisites

Compulsory reading

Books:

Jacobsen, Dag Ingvar. 2012. Organisasjonsendringer og endringsledelse. 2. utgave.. Bergen: Fagbokforlaget.. Del III: Fra forståelse til handling – planlagt organisasjonsendring (kapittel 6 – kapittel 8, Epilog). 96 sider.

Kuvaas, Bård og Anders Dysvik. 2016. Lønnsomhet gjennom menneskelige ressurser: evidensbasert HRM. 3. utg.. Fagbokforlaget. kap. 4, 5, 6 og 7 (100 s.).

Lekhal, Ratib, Henrik Daae Zachrisson, Elisabet Solheim Thomas Moser og May Britt Drugli. 2016. Dette vet vi om barnehagen: Betydningen av kvalitet i barnehagen.. Dafolo og Gyldendal norske Forlag AS. (50 s.). Til trykking

Martinsen, Øyvind L., red.. 2015. Perspektiver på ledelse. 4. utg.. Gyldendal akademisk. Kap. 2-7, ,11-15 (220 s.)

Book extract:

Rognes, Jørn K (Rune Rønning, William Brochs-Haukedal , Lars Glasø og Stig Bergen Mathiesen (red.)). 2013. "Konfliktledelse". I: Livet som leder. Lederundersøkelsen 3.0. Fagbokforlaget. 18 sider

Zaccrisson H, Lekhal R, Schjølberg S. I: Moe V et al.. 2010. Barnehage og psykisk helse hos sped- og småbarn. I: Håndbok i sped- og småbarns psykiske helse.. Gyldendal norske Forlag AS. Kap 39; 770- 788. (18 s)

Articles:

Kotter, John P. 1995. Leading change: Why Transformation Efforts Fail. Harvard Business Review. mars-april: 59-68.(9 s)

Recommended reading

Books:

Glaser, Vibeke. 2013. Foreldresamarbeid Barnehagen i et mangfoldig samfunn. Oslo: Universitetsforlaget. (130 s.)

Jacobsen, Dag Ingvar. Organisasjonsendringer og endringsledelse. 2. utg.. Fagbokforlaget. (100 s.)

Book extract:

Løvgren, Mette. 2012. I barnehagen er alle like? Om arbeidsdeling blant ansatte i norske barnehager. Oslo: Universitetsforlaget. s. 37-49. I: B. Aamotsbakken. Ledelse og profesjonsutøvelse i barnehage og skole

Articles:

Hamre, B. K. 2014. Teachers' Daily Interactions With Children: An Essential Ingredient in Effective Early Childhood Programs. Child Development Perspectives. 8(4). 223–230. doi: 10.1111/cdep.12090 (7 s.)

Course outline

Computer-based tools

Learning process and workload

The course consists of 48 teaching hours, consisting of lectures and exercises. It is expected that students complete assignments in accordance with lecturer's instruction. Self-guided activities (reading literature, working with exercises) and the final exams will add up to approximately 150 hours. In total, the course has a work-load of approximately 200 hours.

Examination

The course is concluded with a 72 hour individual written take home examination.

Examination code(s)

BIN 30801 72 hour individual written take home exam. The exam accounts for 100% of the grade in the course
BIN 3080, 7,5 credits

Examination support materials

Re-sit examination

It is only possible to retake an examination when the course is next taught. All retaken examination will incur an additional fee.

Additional information