



APPLIES TO ACADEMIC YEAR 2016/2017

BIK 2940 Management Competence at Board Level

Programme

Single courses

Responsible for the course

Frode Solberg

Department

Department of Law

Term

According to study plan

ECTS Credits

7,5

Language of instruction

Norwegian

Introduction

The course shall give knowledge about important issues and theories that has relevance for practicing a directorship in the private or public sector. Vital issues in the course include understanding the connection between the companies various governing impulses (vision and strategies), the organizational system (including juridical and economic issues) and the management competence at board level.

Learning outcome

Knowledge:

- Enable the students to discuss theoretical perspectives of board work
- Have knowledge of Norwegian laws governing the start up and running of Pl's, Ltd's and companies with unlimited responsibility
- Have knowledge of vital principals of financial control and accounting in a company seen through the eyes of the board

Skills:

- To be able to develop methods for the cooperation between the manager and the board of directors
- To be able to develop methods to control the company management
- To be able to run a strategic process

Reflections

- Have a clear understanding of the role of a board member
- Have a clear understanding of the board of directors responsibility for and obligations towards the company's various stakeholders

Prerequisites

None

Compulsory reading

Books:

Erichsen, Morten, Solberg, Frode, Stiklestad, Trond. 2015. Ledelse i små og mellomstore virksomheter. 1. Fagbokforlaget Vigmostad & Bjørke AS. 416. Kapittel 0-1-4-5-6-7-8-10-11-12-15
Huse, Morten. 2011. Styret : tante, barbar eller klan?. 4. utg. Fagbokforlaget

Articles:

Bråthen Tore. 2013. Styrelederen i aksjeselskaper og allmenaksjeselskaper - Juridiske spørsmål. Praktisk økonomi & finans. 2/2013. Universitetsforlaget. 29
Huse, Morten 2013, Styreutvikling, styreevalueringer og verdiskaping, MAGMA 7/2013. 2013. Styreutvikling, styreevalueringer og verdiskaping. MAGMA. 7
Kaplan, Robert S og Norton, David P.. 1992. The Balanced Scorecard - Measures that Drive Performance. Harvard Business Review. Januar - februar

Other:

Aksjeloven av 13. juni 1997, nr. 44. siste utgave. (Bør være kjøpt etter 01.01.2009)

Recommended reading

Books:

Bråthen, Tore. 2013. Selskapsrett. 4. utg. Focus : Universitetsforlaget

Granden, Gro. 2013. Styrearbeid : for ansatte i selskap og konsern. 8. utg. Gyldendal akademisk
Gulli, Ole Chr. og Kjell Standal. 2014. Styrehåndboken. 7. utg. Cappelen Damm. 2014
Levorsen, Stein O. 2014. Styrearbeid i praksis : innføring i styrets hovedoppgaver og arbeidsform med eksempler og bedriftshistorier. 8. utg. Universitetsforlaget
Standal, Elbjørg Gui og Arild I. Søland. 2009. Håndbok i økonomi for styremedlemmer. 2. utg. Universitetsforlaget. 9-117

Course outline

- Perspective on the board - the function of the board - board management and the board's work
- The role of the Board seen from the side of the share holders, the company and the society
- Various roles played in the boardroom, formal structures and informal work
- The roles of the owners, the Board and the Management. Role conflicts
- The competence required for Board members and the boards typologies
- The Boards various functions in Plc's, Ltd's and Foundations
- Laws and regulations of importance for the work in the boardroom and the individual board members responsibility and legal position with primary focus on "Lov om Aksjeselskaper av 1997" (Plc's and Ltd's)
- Recruitment of board members and of CEO's
- The Boards responsibility to develop overall management tools through focus on strategy - value creation and risk management.
- The Boards responsibility in connection with accounting and finances. Basic theories from finance and accounting

Computer-based tools

itslearning

Learning process and workload

The course has 36 lecturing hours, may be module based, for instance over 5 - 6 days in one semester; or four lecturing hours per week over a semester. B

Participation in the lectures	36 hours
Preparation for lectures	62 hours
Term paper	72 hours
Written tasks	15 hours
Individual work/group work	15 hours

Between the modules the students will be challenged to work with specific questions related to their own or other company cases in their project. The goal is to create progress in in the learning process, and to evaluate the theories which has been taught..

Resources

36 hours	lessons and class program
6 hours	Facilitation - information and feedback during the program

Examination

Term paper, which may be solved in groups of maximum 3 persons

Examination code(s)

BIK 29401 Management Competence at Board Level, the term paper counts 100% towards the final grade in BIK 2940, and gives 7,5 credits

Examination support materials

Re-sit examination

Re-sit at the next ordinary exam.

Additional information