



APPLIES TO ACADEMIC YEAR 2014/2015

## MAN 3145/3146 Military Power, Conflict Management and Terrorism

### Programme

Master of Management with specialization in Security and Cultural understanding

### Responsible for the course

Kjell A Eliassen

### Department

Department of Accounting - Auditing and Law

### Term

According to study plan

### ECTS Credits

15

### Language of instruction

Norwegian and english

### Introduction

This is a 15 ECTS Master of Management subprogramme on globalization, security and military strategy developed for the Norwegian Armed Forces. It is part 2 of a 90 ECTS executive master programme specializing in Security and Cultural Understanding.

The focus is on the role of military force in a changing world – both the historical development of military force and new challenges today, with a focus on conflict management and terrorism.

The programme focuses on how military power is organized both at the national and international level (in particular within NATO and the EU) and issues relating to arms technology, the defence industry and defence purchases. It also covers new conflicts e.g. relating to civil wars, nation-building and various forms of new security challenges (such as energy security), and international crisis and conflict management. Particular emphasis will be placed on terrorism (both in a historical and current perspective) and on strategies to combat terrorism.

### Learning outcome

#### Acquired knowledge

The students shall

- Be familiar with the use of military force and other forms of conflict management, both nationally and internationally.
- Be familiar with development of conflicts relating to nationbuilding, terrorism and energy security in various parts of the world.
- Be familiar with the central conflict themes relating to various cultures, religions, natural resources, geopolitics and their implications for the conflict management methods that are applicable
- Be familiar with the strengths and weaknesses that relate to various forms of conflict management and strategies to combat terrorism
- Be familiar with how the role of military force in the world has changed and the interaction between use of military power and various forms of peacekeeping operations
- Be familiar with how the development of resources, arms technology and defences purchases have affected the possibilities for conflict management

#### Acquired skills

- Be able to analyse the need for various means in conflict management
- Be able to analyse the development of a conflict situation to find relevant measures for conflict management and the fight against terrorism
- Be able to analyse experiences from other former foreign operations, incl. Afghanistan
- Be able to carry out intelligence work in connection with critical situations
- Be able to understand the conditions surrounding the growth of various terrorist groups and the strategies that they choose

#### Reflection

- After having completed the course, the students shall be able to independently make decisions and contribute to major decision processes with vital security issues
- The students shall be able to take ethical responsibility and be able to manage others in an independent and reflective way
- The students shall be aware of their possibilities and limitations relating to knowledge about their surroundings and the alternative courses of actions that they have at their disposal.

#### Prerequisites

General prerequisites: 180 ECTS as well as 2 years of relevant professional experience in the Norwegian Armed Forces, and 4 years of professional experience for external participants. Please consult our admission

requirements.

### **Compulsory reading**

#### **Books:**

Baylis, John, James J. Wirtz and Colin S. Gray, eds. 2013. Strategy in the contemporary world : an introduction to strategic studies. 4th ed. Oxford University Press. 300 s.

Kissinger, Henry. 2014. World order : reflections on the character of nations and the course of history. Penguin. 375 s.

Nye, Joseph S. 2011. The future of power. Public Affairs. 236 s.

### **Recommended reading**

#### **Books:**

Collins, Alan, ed. 2013. Contemporary security studies. 3rd ed. Oxford University Press

Cronin, Audrey Kurth. 2009. How terrorism ends : understanding the decline and demise of terrorist campaigns. Princeton University Press

Huntington, Samuel. 2002. The clash of civilizations and the remaking of world order. The Free Press

Kilcullen, David. 2010. Counterinsurgency. Oxford University Press

Marsh, Steve and Wyn Rees. 2012. The European Union in the security of Europe : from Cold War to terror war. Routledge

Richardson, Louise. 2008. What terrorists want : understanding the enemy, containing the threat. Random HouseTrade. The introduction. Del av kompendium.

Smith, Rupert. 2005. The utility of force : the art of war in the modern world. Pengune

#### **Articles:**

Coolaset, Rik. 2010. EU Counterterrorism Strategy: Value Added or Chimera. International Affairs. 86 (4). s. 857-873. Del av kompendium

David, Steven. 2003. Israel's Policy of Targeted Killings. Ethics and International Affairs. 17 (1). s. 111-126. Del av kompendium

Hoyt, Timothy. 2004. Military Force. I: Cronin, Audrey Kurth and Ludes, James. Attacking terrorism : elements of a grand strategy. Georgetown University. Del av kompendium

Parker, Tom. 2007. Fighting an Antaeus Enemy : How Democratic States Unintentionally Sustain the Terrorist Movements they Oppose. Terrorism and Political Violence. 19. s. 115-179. Del av kompendium

### **Course outline**

#### **Module 1:**

- The end of the cold war
- New conflicts and new military strategies
- NATO and the EU on security policy and military issues
- From fighter planes and standing brigades to guerrilla wars and drones
- Reduced grants
- Technological development
- Consequences for military equipment
- Restructuring of the defence industry
- Consequences for defence purchases
- Countertrade

#### **Module 2:**

- Consequences of a new security situation for carrying out military operations
- Operations abroad
- Altered military capacity and geographical presence in Norway
- Balance between equipment, soldiers and manoeuvres
- Previous operations abroad
- Experiences from Afghanistan
- Intelligence in an international context, tactical, strategic, national, acquirement (electronic, human and intelligence cooperation)
- Nation-building under crisis and conflict

#### **Module 3:**

- Terrorism
- Security and terrorism after 2001 – terrorism as a franchise
- New conflicts and terrorism strategies
- Terrorism and religion
- How to combat terrorism – new approaches and the risk of “integrity creep”
- Security, terrorism and business
- The EU security and police cooperation
- Energy and security
- New security and terrorism challenges in the future

### **Computer-based tools**

itslearning

### **Learning process and workload**

9 teaching days in 3 modules.

The students must expect to use at least 400 study hours, which is the norm for 15 ECTS. The teaching is organized in three modules each consisting of three 8-hour days, altogether 72 hours. In addition, students must have one reading day per week and some extra time for working on the term paper.

Please note that while attendance is not compulsory in all programmes, it is the student's own responsibility to obtain any information provided in class that is not included in the course homepage/its learning or other course materials.

Tutoring will differ between the various Executive Master of Management Programmes. Individual tutoring and tutoring through lectures will be given. Students can in general expect advisory tutoring, not evaluating tutoring. Tutoring is estimated at two hours per students attending a regular Master of Management Programme.

### **Coursework requirements**

None

### **Examination**

The students are evaluated through a term paper, counting 9 ECTS credits and an individual written examination, counting ECTS 6 credits. Both evaluations must be passed to obtain a certificate for the programme. The term paper may be written individually or in groups of maximum three persons.

### **Examination code(s)**

MAN 31451 - Term paper; accounts for 100 % of the grade to pass the programme MAN 3145, 9 credits

MAN 31461 - Individual written examination; accounts for 100 % of the grade to pass the programme MAN 3146, 6 credits

Both evaluations must be passed to obtain course grade.

### **Examination support materials**

None

Examination support materials at written examinations are specified under "Examination" in the student portal @BI . Please, note the use of calculator and dictionary. [https://at.bi.no/EN/Pages/Exa\\_Hjelpemidler-til-eksamen.aspx](https://at.bi.no/EN/Pages/Exa_Hjelpemidler-til-eksamen.aspx)

### **Re-sit examination**

It is only possible to re-sit an examination at the next ordinary examination.

The assessment is mainly based on more than one examination code. Where this is the case, you may re-sit only the assessed components of one of these examination codes. All re-sit examinations will incur an additional fee.

### **Additional information**