



APPLIES TO ACADEMIC YEAR 2013/2014

SPÅ 2932 Business communication in Spanish - Oral

Programme

Bachelor of International Marketing (2. year)

Responsible for the course

Bente Messel

Department

Department of Communication - Culture and Languages

Term

According to study plan

ECTS Credits

7,5

Language of instruction

Norwegian

Introduction

SPÅ 2932 is an introduction to oral communication in Spanish in a professional setting. It focuses on business issues in the form of discussions and presentations.

Learning outcome

- culturally conditioned differences between Norwegians and Spanish speaking people, in a business perspective
- ways of reaction and taking action in firms in the Spanish speaking world
- some ethical dilemmas concerning the above mentioned issues

Acquired knowledge

Students shall learn about:

- participate actively in conversations and discussions in work related environments
- use Spanish in the preparation and assessment of presentations

Acquired skills

Students shall develop skills in spoken Spanish, so as to be able to

- a consciousness of their own values in work related meetings with Spanish speaking people
- an ability to reflect upon their own attitudes and their bearing on communication with Spanish speaking people in a work related environment

Reflection

Students shall develop

Prerequisites

Two years of Spanish from Upper Secondary School (level 1), the Foundation Course in Spanish offered by BI or similar background (see the course description for SPÅ 2931). In addition, SPÅ 2931 Written business communication in Spanish I will be an advantage.

Compulsory reading

Books:

Prost, Gisele, Alfredo Noriega Fernández. 2009. Al día : curso de español para los negocios : nivel intermedio, libro del alumno. Cuaderno de ejercicios. Sociedad General Española de Librería. 87 sider - 8 kapitler
Prost, Gisele, Alfredo Noriega Fernández. 2009. Al día : curso intermedio de español para los negocios : nivel intermedio. Sociedad General Española de Librería. 141 sider - 8 kapitler

Collection of articles:

Messel, Bente. 2010. Temas de actualidad y perspectivas culturales en la vida laboral. Noruega y países hispanos. Siste utgave. Handelshøyskolen BI. 50 sider

Recommended reading

Books:

Bull, Benedicte. 2010. Latinamerikanske utfordringer. Høyskoleforlaget. 203 sider
 Castro Viudez, Francisca, Pilar Díaz Ballesteros. 2004. Aprende gramática y vocabulario (1). Sociedad General Española de Librería. 135 sider
 Castro Viudez, Francisca, Pilar Díaz Ballesteros. 2005. Aprende gramática y vocabulario (2). Sociedad General Española de Librería. 198 sider
 Castro Viudez, Francisca, Pilar Díaz Ballesteros. 2006. Aprende gramática y vocabulario (3). Sociedad General Española de Librería. 230 sider
 Castro Viudez, Francisca, Pilar Díaz Ballesteros. 2007. Aprende gramática y vocabulario (4). Sociedad General Española de Librería. 223 sider
 En oversikt over bøyningen av spanske verb
 En spansk-norsk/norsk-spansk ordbok
 En spansk-spansk ordbok, helst en "Diccionario de uso" som har eksempler på hvordan ordene brukes
 Salkjelsvik, Kari Soriano og Petr Pitloun. 2007. Gyldendals spanske lommegrammatikk. 2. utg. Gyldendal undervisning. 219 sider
 Salkjelsvik, Kari Soriano og Petr Pitloun. 2007. Gyldendals øvelser i spansk grammatikk. Gyldendal undervisning. 64 sider

Other:

The Cuthbertson Verb Wheels. Spanish Verbs. Siste utgave

Course outline

- business conversations and discussions
- issues from business and work life, presented in Spanish

Intercultural Communication in Spanish:

Presentations:

Computer-based tools

It's learning, Internet and Power Point

Learning process and workload

The course comprises 36 hours of classroom teaching, focusing partly on presentations of topics from the syllabus (lectures), but mainly on conversation and discussion in groups and preparation for presentations in class. Each student ought to make 3 presentations during the course. At the beginning of the term a plan detailing the programme of each week will be presented, enabling the students to organize their work and be thoroughly prepared for the teaching sessions.

Recommended workload in hours

| Activity | Hours |
|--|------------|
| Classroom learning | 36 |
| Reading of literature | 80 |
| Assignments and preparation for presentations | 63 |
| Participation in group work | 20 |
| Oral examination: Totally about 1 hour, including waiting time | 1 |
| Total recommended time use | 200 |

Use of hours

Examination

The oral examination (20 minutes) is individual and consists of two sections that are weighted equally.

Candidates must achieve a passing grade in both sections in order to pass the exam.

Part 1: A presentation in Spanish, of about 5 minutes, on a topic chosen by the student and based on the course syllabus.

Part 2: A conversation in Spanish on a theme or a situation described in the syllabus.

Examination code(s)

SPÅ 29321 Oral examination accounts for 100% of the final grade in the course SPÅ 2932 Oral Business

Communication - Spanish II, 7.5 ECTS..

Examination support materials

It's learning, Internet, Power Point and/or other visual aids.

Re-sit examination

Re-sit examination is offered each term.

Additional information