



APPLIES TO ACADEMIC YEAR 2013/2014

BLU 2971/2972/2973/2974 Managerial Accounting Analysis, FABI Academy

Programme

Business Adapted Master of Management Program, Final Master of Management Program

Responsible for the course

Pål Berthling-Hansen, Espen Skaldehaug, Tor Tangenes, Ingunn Myrtveit

Department

Department of Accounting - Auditing and Law

Term

According to study plan

ECTS Credits

30

Language of instruction

Norwegian

Introduction

Learning outcome

The learning objectives are:

- Excel-modelling
- Provision of relevant decision basis (term paper)
- Internal and external cost analysis
- How to incorporate in practice the value of flexibility and additional information as central aspects in the choice between various investment alternatives
- Linear programming as a tool for resource management
- Incentives and bonus schemes
- Balanced scorecard
- New control concepts

Prerequisites

Bachelor degree or equivalent and 4 years work experience. Please confirm our Student regulations. It is recommended that the participants have some prior experience og knowledge in economics / managerial accounting.

Compulsory reading

Books:

Bertoneche, Marc and Rory Knight. 2001. Financial performance. Butterworth/Heinemann
Copeland, Tom, Vladimir Antikarov. 2003. Real options : a practitioner's guide. New ed. Texere
Kaplan, Robert S., Robin Cooper. 1998. Cost & effect : using integrated cost systems to drive profitability and performance. Harvard Business School Press
Schlosser, Michel. 2002. Business finance : applications, models and cases. Prentice Hall
Winston, Wayne L. 2011. Microsoft Excel 2010 : data analysis and business modeling. Microsoft Press

Recommended reading

Books:

Dixit, Avinash K. and Robert S. Pindyck. 1994. Investment under uncertainty. Princeton University Press
Levy, Haim and Marshall Sarnat. 1994. Capital investment and financial decisions. 5th ed. Prentice Hall

Course outline

Module 1:

The module provides an introduction to the relevant concept scheme. What are alternative costs and how should they be applied in decision-making. Cost analyses and basic calculations such as activity-based calculation are focused on.

Objective:

Learning outcome for the module:

The participants receive information about relevant problem approaches for the term paper

- Provide insights into the basic concepts to be used in the programme.
- Activity and cost analyses founded on activity-based calculation, with a strong decision-making focus.
- Participants will gain insights into the change from traditional calculation to activity-based calculation with the use of a case study.
- Various means of handling the capacity issue in calculation will be discussed.
- Participants shall be able to carry out ABC analyses during one period, and analyses of a more operational character (internal cost analysis)
- Harmonisation of capacities
- Economic value of driver units
- Linear programming as a method for process improvements, including
 - how to structure optimizing problems in an activity structure by means of linear programming
 - how to solve capacity problems both analytically and with the help of Excel
 - how to calculate and estimate the value of marginal capacity and discuss possible change measures.

Computer-based tools

It's Learning og Excel.

Learning process and workload

The programme is conducted through six course modules, a total of 150 lecturing hours. Project guidance differs in each Master of Management programme. It will consist of personal guidance and guidance given in class. Generally the students may expect consultative guidance, not evaluatory guidance. The total hours of guidance offered is approx. one hour pr. students following an ordinary Master of Management program. For students taking the program as their final Master of Management program the guidance offered is approx. three hours pr. student.

Examination

The students are evaluated through a term paper, counting 18 ECTS credits and an individual written exam, counting 12 ECTS credits. Both evaluations must be passed to obtain a certificate for the program. The term paper may be written individually or in groups of maximum three persons.

For students taking this program as the final Master of Management Program the following applies:

The students are evaluated through an term paper, counting 24 ECTS credits and an individual written exam, counting for 6 ECTS credits. Both evaluations must be passed to obtain a certificate for the program. The term paper may be written individually or in groups of maximum two persons.

Examination code(s)

BLU 29711 - term paper; 24 credits; counts 100 % to pass the program BLU 2971.

BLU 29721 - written exam; 12 credits; counts 100 % to pass the program BLU 2972.

Both evaluations must be passed to obtain a certificate for the program.

For students taking this program as the final Master of Management Program the following applies:

BLU 29731 - individual term paper; 24 credits; counts 100 % to pass the program BLU 2973.

BLU 29741 - individual written exam; 6 credits; counts 100 % to pass the program BLU 2974.

Both evaluations must be passed to obtain a certificate for the program.

Examination support materials

All aids are allowed + calculator TEXAS INSTRUMENTS BA II Plus™.

Re-sit examination

Additional information

LAST RE-SIT