



APPLIES TO ACADEMIC YEAR 2013/2014

BIK 2907 Management Competence at Board Level II

Programme

Single courses

Responsible for the course

Benedicte Brøgger, Frode Solberg

Department

Department of Innovation and Economic Organisation

Term

According to study plan

ECTS Credits

7,5

Language of instruction

Norwegian

Introduction

The course is a follow up of Management Competence at Board Level I, and includes elements like the processes in the board room and board management. The course is based on Management Competence at Board Level I.

Learning outcome

Knowledge:

The participants are expected to acquire better understanding of the theoretical, the judicial and practical framework, of the work inside the board room.

The participants are expected to understand how the board of directors should work with the company's risk factors

The participants are expected to understand the co-operation between the different stakeholders of a company

The participants are expected to understand the corporate governance principles, the role of the chairperson and important board processes

Skills:

The participants are expected to be able to use the theory in practical situations

The participants should be able to develop methods for the work of the chairperson

The participants should be able to develop methods for the work of the board of directors in different companies

Reflection:

The participants are expected to be able to contribute to the development of ethical reflections in the boardroom and thus influence common attitudes

The participants are expected to develop respect for the complexity of the work within the board

the participants are expected to develop attitudes regarding the necessity to prepare for the work within the boardroom

Prerequisites

Similar to Management Competence at Board Level I.

Compulsory reading

Books:

Selvik, Arne. 2009. Styreverden. Fagbokforlaget

Articles:

Aktuelle artikler

Other:

Aksjeloven av 13. juni 1997, nr. 44. Den bør være kjøpt etter 01.01.2009

Norsk anbefaling Eierstyring og selskapsledelse. www.nues.no. 54 sider

Recommended reading

Books:

Lütken Merete. 2013. Supergirl : finansthriller. Pargas

Standal, Elbjørg Gui og Arild I. Søland. 2009. Håndbok i økonomi for styremedlemmer. 2. utg.

Universitetsforlaget

Course outline

The board and the legal framework

How to prepare for board work
 Tools
 The board's role when trying to get new share capital
 The board's role towards the owners
 The board's role towards the general manager
 The work inside the board room
 The board's role during changes
 The moral and ethics in the board room
 Corporate governance questions
 Board work in NGO, family business, publicly owned companies, etc.
 The evaluation of board work
 The role of the nomination committee
 The board and the relationship to medias

Computer-based tools

itslearning

Learning process and workload

course consists of 36 lectures over a period of 5 days, 2 + 3 days as a standard.

The

tion in the lectures	36 hours
ion for lectures	80 hours
paper	54 hours
tasks	15 hours
al work/group work	15 hours

Participa

Preparat

Term

Written

Individu

The progress is secured through discussions and debates during the lectures. The students get counselling with the term paper, and the students must hand in a problem suggestion that they would like to work with after the first session. The lecturer gives feed back on the suggested topic, and are also available for follow up discussions during the lectures

Examination

The students hand in a term paper at the end of the course, the project paper may be done in groups of maximum 3 students

Examination code(s)

BIK 29071 Management Competence at Board Level II. The term paper counts 100% towards the final grade in BIK 2907, and gives 7,5 credits

Examination support materials

Re-sit examination

Re-sit at the next ordinary exam

Additional information