



APPLIES TO ACADEMIC YEAR 2013/2014

## BIK 2906 Management Competence at Board Level

### Programme

Single courses

### Responsible for the course

Benedicte Brøgger, Frode Solberg

### Department

Department of Innovation and Economic Organisation

### Term

According to study plan

### ECTS Credits

7,5

### Language of instruction

Norwegian

### Introduction

The course shall give knowledge about important issues and theories that has relevance for practicing a directorship in the private or public sector. Vital issues in the course include understanding the connection between the companies various governing impulses (vision and strategies), the organizational system (including juridical and economic issues) and the management competence at board level.

### Learning outcome

#### Knowledge:

- Enable the students to discuss theoretical perspectives of board work
- Have knowledge of Norwegian laws governing the start up and running of Pl's, Ltd's and companies with unlimited responsibility
- Have knowledge of vital principals of financial control and accounting in a company seen through the eyes of the board

#### Skills:

- To be able to develop methods for the cooperation between the manager and the board of directors
- To be able to develop methods to control the company management
- To be able to run a strategic process

#### Reflections

- Have a clear understanding of the role of a board member
- Have a clear understanding of the board of directors responsibility for and obligations towards the company's various stakeholders

### Prerequisites

None

### Compulsory reading

#### Books:

Bråthen, Tore. 2008. Selskapsrett. 3. utg. Focus : Universitetsforlaget  
Huse, Morten. 2011. Styret : tante, barbar eller klan?. 4. utg. Fagbokforlaget

#### Other:

Aksjeloven av 13. juni 1997, nr. 44. siste utgave. (Bør være kjøpt etter 01.01.2009)

### Recommended reading

#### Books:

Granden, Gro. 2013. Styrearbeid : en håndbok for ansatte i selskap og konsern. 8. utg. Gyldendal akademisk  
Gulli, Ole Chr. 2013. Styrehåndboken. 6. utg. Cappelen Damm  
Levorsen, Stein O. 2010. Styrearbeid i praksis : innføring i styrets hovedoppgaver og arbeidsform med eksempler og bedriftshistorier. 7. utg. Universitetsforlaget  
Lütken Merete. 2013. Supergirl : finansthriller. Pargas  
Standal, Elbjørg Gui og Arild I. Søland. 2009. Håndbok i økonomi for styremedlemmer. 2. utg. Universitetsforlaget. 9-117

### Course outline

- The role of the Board seen from the company and the society
- Various roles played in the boardroom, formal structures and informal work
- The roles of the owners, the Board and the Management. Role conflicts
- The competence required for Board members
- The Boards typologies
- The Boards various functions in Plc's, Ltd's and Foundations
- Laws and regulations of importance for the work in the boardroom and the individual board members responsibility and legal position
- "Lov om Aksjeselskaper av 1997" (Plc's and Ltd's)
- The National Registry of Businesses, formal procedures and responsibilities
- Recruitment of board members and of CEO's
- The Boards responsibility to develop overall strategies; visions, missions and goals in market based businesses
- The Boards responsibility in connection with accounting and finances. Basic theories from finance and accounting

## Computer-based tools

itslearning

## Learning process and workload

The course has 36 lecturing hours, may be module based, for instance over 6 days in one semester; or four lecturing hours per week over a semester. Between the modules the students will work on a specific problem. The result is to be presented in class.

|                               |          |               |
|-------------------------------|----------|---------------|
| Participation in the lectures | 36 hours | Participation |
| Preparation for lectures      | 62 hours | Preparation   |
| Term paper                    | 72 hours | Term          |
| Written tasks                 | 15 hours | Written       |
| Individual work/group work    | 15 hours | Individual    |

Between the modules the students will have to work on a given problem. This will increase the learning outcome, and contribute to understand the various topics.

## Examination

There is a 72 hours take home exam, which may be solved in groups of maximum 3 persons

## Examination code(s)

BIK 29061 Management Competence at Board Level, the take home exam counts 100% towards the final grade in BIK 2906, and gives 7,5 credits

## Examination support materials

## Re-sit examination

Re-sit at the next ordinary exam.

## Additional information