



APPLIES TO ACADEMIC YEAR 2012/2013

SPÅ 0065 Foundation Course in Spanish

Programme

Foundation Course in Language

Responsible for the course

Bente Messel

Department

Department of Communication - Culture and Languages

Term

According to study plan

ECTS Credits

0

Language of instruction

Norwegian

Introduction

SPÅ0065 is a foundation course in Spanish, intended for students with no previous knowledge of the language. It will also be appropriate for students who have just a basic knowledge of Spanish. Participants ought to be genuinely interested in learning the language and they must be prepared for working hard and spending much time in doing so. The course comprises 100 teaching hours, starting with 48 in the autumn term and followed by 52 in the spring term.

Objective

This foundation course in Spanish aims at preparing the participants for studies of Spanish at university level. The objective of the course is to provide complete basic knowledge of the language, along with oral and written skills which will enable the students to follow BI's Business communication in Spanish (both written and oral, totalling 15 ECTS). In addition to an elementary vocabulary, students should learn to use various linguistic structures and forms of Spanish, such as the modes and tenses of the verbal system. The course also will provide a certain insight into the culture and society of the Spanish-speaking countries.

Prerequisites

No prerequisites are required.

Compulsory reading

Books:

Berg, Kristin Tónay ... [et al.]. 2006. ¡Arriba! : primer curso. 1 : Ejercicios. Damm. (Hele boken)

Berg, Kristin Tónay ... [et al.]. 2006. ¡Arriba! : primer curso. 1 : Textos. Damm. (Hele boken)

Berg, Kristin Tónay ... [et al.]. 2006. ¡Más arriba! : segundo curso. 2 : Ejercicios. Damm. (Hele boken)

Berg, Kristin Tónay ... [et al.]. 2006. ¡Más arriba! : segundo curso. 2 : Textos. Damm. (Hele boken)

Other:

Bakgrunnsstoff om spansktalende land og noen enkle litterære tekster som deles ut i timene Messel, Bente. Oversettelsesøvelser og progresjonsprøver lagt ut på It's Learning

Recommended reading

Books:

Castro Viudez, Francisca, Pilar Díaz Ballesteros. 2004. Aprende gramática y vocabulario (1). Sociedad General Española de Librería

Castro Viudez, Francisca, Pilar Díaz Ballesteros. 2005. Aprende gramática y vocabulario (2). Sociedad General Española de Librería

Castro Viudez, Francisca, Pilar Díaz Ballesteros. 2006. Aprende gramática y vocabulario (3). Sociedad General Española de Librería

Castro Viudez, Francisca, Pilar Díaz Ballesteros. 2007. Aprende gramática y vocabulario (4). Sociedad General Española de Librería

Drange, Eli-Marie, Sidsel Friis. 2004. ¡claro que sí! : spansk aktivitetsgrammatikk. Cappelen

Salkjelsvik, Kari Soriano og Petr Pitloun. 2007. Gyldendals spanske lommegrammatikk. 2. utg. Gyldendal undervisning
Salkjelsvik, Kari Soriano og Petr Pitloun. 2007. Gyldendals øvelser i spansk grammatikk. Gyldendal undervisning

Journals:

Qué tal (for nybegynnere), Ahora (for litt viderekomne) og El Sol (for mellomnivå). Arning Publikasjoner. 3 små tidsskrifter som kan leses fra og med nybegynnernivå. De har korte tekster om aktuelle tema og kommer ut med 6 numre i året.

Other:

En oversikt over verbbøyningen, f.eks.: Kempin, Carmen C. de. 1991 (eller senere). Verbos españoles. Lausanne: Payot
The Cuthbertson Verb Wheels: Spanish Verbs. (Kjekk å ha med rundt for å pugge verbformer)
To-språklig ordbok, f.eks. en av Kunnskapsforlagets spansk-norsk/norsk-spanske ordbøker
Lettlestlitteratur, f.eks. et eller flere lettlestverk fra ulike spanske forlag
Spansk-spansk ordbok

Course outline

1. Text interpretation: Basic vocabulary used in texts from daily life and working life in the countries where Spanish is spoken.
2. Syntax: Construction of sentences through translation and composition of texts.
3. Grammar: Word classes and declination patterns, with particular emphasis on verbs.
4. Background: Introduction into the culture, history and geography of the Spanish-speaking world.
5. Oral skills: Conversation in smaller groups, often led by native Spanish speakers.

Computer-based tools

It's Learning and the Internet.

Course structure

The course comprises 48 hours of teaching in the autumn term (SPÅ0066) and 52 hours in the spring term (SPÅ0067). New material will be explained in plenum, but most of the activities will take place in smaller groups. Progression is very rapid and the course will be felt to be quite challenging both as time and effort are concerned. Students must be prepared to work hard between classes, as the number of teaching hours is small compared to the syllabus. The text book "Arriba" will be used in the autumn term and "Más arriba" in the spring term. The work- books belonging to "Arriba" and "Más arriba" and the grammar training books "Aprende" (1, 2, 3 and 4) will not be used in class. They are, however, strongly recommended for self study. A plan detailing the program of every week will be presented at the beginning of each term. It is expected that the students are active in class and thoroughly prepared for the teaching sessions. On Blackboard they will find progression tests with solutions. By the end of the first semester the students will be asked to read a number of relatively easy, literary texts.

Examination

Students will sit a five hour individual written exam by the end of the spring term, generally in the first half of May. The grading is "pass" or "fail". The students who pass the exam qualify for participation in Business communication in Spanish, oral and written, which have 7,5 ECTS each.

Examination code(s)

SPÅ00651

Examination support materials

None.

Re-sit examination

By the end of the first week of the autumn term.

Additional information