



APPLIES TO ACADEMIC YEAR 2012/2013

MAN 3021/3022/3023/3024 Strategic Knowledge Management

Programme

Final Master of Management Program, Master of Management Program

Responsible for the course

Cathrine Filstad, Jonas Söderlund

Department

Department of Leadership and Organizational Behaviour

Term

According to study plan

ECTS Credits

30

Language of instruction

Norwegian

Introduction

Learning outcome

Prerequisites

Bachelor degree or equivalent and 4 years work experience. Please confirm our Student regulations.

Compulsory reading

Books:

Berggren, Christian ... [et al.], ed. 2011. Knowledge Integration and Innovation. Oxford University Press. 300s

Filstad, Cathrine. 2010. Organisasjonslæring : fra kunnskap til kompetanse. Fagbokforlaget. 280s

Gottschalk, Petter. 2004. Informasjonsteknologi i kunnskapsledelse. Universitetsforlaget
Krogh, Georg von, Kazuo Ichijo, Ikujiro Nonaka. 2001. Slik skapes kunnskap : hvordan frigjøre taus kunnskap og inspirere til nytenkning i organisasjoner. NKS-forlaget. utvalgte kapitler ca 200s

Lai, Linda. 2004. Strategisk kompetansestyring. 2. utg. Fagbokforlaget. 300s

Newell, Sue ... [et al.]. 2009. Managing knowledge work and innovation. 2nd ed. Palgrave macmillan. 280s

Articles:

Hansen, Morten T., Nitin Nohria and Thomas Tierney. 1999. What's your strategy for managing knowledge?. Harvard business review, . Mar 01. 10 pages

Lervik, J. E. 2008. Knowledge Management and Knowledge Transfer in Multinational Enterprises: Cultural and Institutional Perspectives. In: P. B. Smith, M. F. Peterson, & D. C. Thomas, eds.: Handbook of Cross-Cultural Management Research. Sage. 301-317. 978-1-41294026-9

Prencipe, A. and Tell, F. (2001). Inter-project learning: processes and outcomes of knowledge codification in project-based firms. Research Policy, 30,. p.1373-1394

Skjolsvik, T., Lowendal, B., Kvalshaugen, R. and Fosstenlokken, S. (2007). Choosing to learn and learning to chose: strategies for client co-production and knowledge management. California Management Review May 01,. 20 pages

Recommended reading

Course outline

Computer-based tools

None.

Learning process and workload**Examination**

The students are evaluated through a term paper, counting for 18 credit hours and an individual homeexam, counting for 12 credit hours. A reflection report includes as a part of homeexam and counts for 50% of this. All evaluations must be passed to obtain a certificate for the program. The term paper may be written individually or in groups of maximum three persons.

For students taking this program as the final Master of Management Program the following applies:

The students are evaluated through a term paper, counting for 24 credit hours and an individual homeexam, counting for 6 credit hours. A reflection report includes as a part of homeexam and counts for 50% of this. The term paper may be written individually or in groups of maximum two persons. All evaluations must be passed to obtain a certificate for the program.

Examination code(s)

MAN 30211 - term paper; 18 credits; counts for 100 % to pass the program MAN 3021.

MAN 30221 - home exam; 12 credits; counts for 100 % to pass the program MAN 3022.

Both evaluations must be passed to obtain a certificate for the program.

For students taking this program as the final Master of Management Program the following applies:

MAN 30231 - Term paper; 24 credits; counts for 100 % to pass the program MAN 3023.

MAN 30241 - home exam; 6 credits; counts for 100 % to pass the program MAN 3024.

Both evaluations must be passed to obtain a certificate for the program.

Examination support materials**Re-sit examination**

At the next ordinary exam.

Additional information