



APPLIES TO ACADEMIC YEAR 2012/2013

## GRA 6719 Operations 2

### Programme

Master of Science in Business and Economics, Specialization Course

### Responsible for the course

Stein Erik Grønland

### Department

Department of Strategy and Logistics

### Term

According to study plan

### ECTS Credits

6

### Language of instruction

English

### Introduction

In this course, the students will learn key models and strategies for operations management and how to apply these.

### Learning outcome

#### Acquired knowledge:

Understand the interaction between batching and inventory.  
Understand how various strategies can be used to better coordinate supply chains.  
Understand how service time variability can impact a process.  
Understand the basic trade offs in supply network design and supply chain planning.  
Understand how the use of LP and MIP models can reduce suboptimisation in such systems.

#### Acquired skills:

Be able to estimate the impact of setups on capacity and calculate a theoretically optimal batch size in presence of setup times.  
Be able to measure variability of a process and analyse an arrival process.  
Be able to predict average waiting times for simple cases.  
Be able to estimate throughput loss for a queue with one single resource.  
Be able to estimate the effects of using risk pooling strategies.  
Be able to construct the most basic LP and MIP based models for supply network design and supply chain planning using a standard solver.  
Be able to perform capacity analyses using models for supply network design and supply chain planning.

### Prerequisites

GRA 6715 Operations 1

### Compulsory reading

#### Books:

Cachon, Gérard, Christian Terwiesch. 2012. Matching supply with demand : an introduction to operations management. 3rd ed. McGraw-Hill

#### Other:

During the course there may be hand-outs and other material on additional topics relevant for the course and the examination.

### Recommended reading

#### Books:

Shapiro, Jeremy F. 2007. Modeling the supply chain. 2nd ed. Thomson

### Course outline

Variability and its Impact on Process Performance

The Impact of Variability on Process Performance

Waiting lines  
Risk Pooling Strategies  
Revenue Management with Capacity Controls  
Supply Chain Coordination  
Linear Programming  
Mixed Integer Programming  
Supply Network Design  
Supply Chain Planning

### **Computer-based tools**

Microsoft Excel, It's learning

### **Learning process and workload**

A course of 6 ECTS credits corresponds to a workload of 160-180 hours.

Please note that while attendance is not compulsory in all courses, it is the student's own responsibility to obtain any information provided in class that is not included on the course homepage/It's learning or text book.

### **Coursework requirements**

Two mid-term tests that must be passed to be allowed to take the final exam

### **Examination**

A 5 hour written exam (individual) accounting for 100% of the final grade.

Specific information regarding student evaluation beyond the information given in the course description will be provided in class. This information may be relevant for requirements for tempapers or other hand-ins, and/or where class participation can be one of several elements of the overall evaluation.

### **Examination code(s)**

GRA 67191 accounts for 100% of the final grade in GRA 6719.

### **Examination support materials**

All aids allowed. Exam aids at written examinations are explained under exam information in our web-based Student handbook. Please note use of calculator and dictionary.  
<http://www.bi.edu/studenthandbook/examaids>

### **Re-sit examination**

It is only possible to retake an examination when the course is next taught.

The assessment in some courses is based on more than one exam code.

Where this is the case, you may retake only the assessed components of one of these exam codes.

Where this is not the case, all of the assessed components of the course must be retaken.

All retaken examinations will incur an additional fee.

### **Additional information**

#### **Honor Code**

Academic honesty and trust are important to all of us as individuals, and represent values that are encouraged and promoted by the honor code system. This is a most significant university tradition. Students are responsible for familiarizing themselves with the ideals of the honor code system, to which the faculty are also deeply committed.

Any violation of the honor code will be dealt with in accordance with BI's procedures for cheating. These issues are a serious matter to everyone associated with the programs at BI and are at the heart of the honor code and academic integrity. If you have any questions about your responsibilities under the honor code, please ask.