



APPLIES TO ACADEMIC YEAR 2012/2013

BIK 2931 Service marketing

Programme

Single courses

Responsible for the course

Line L Olsen

Department

Department of Marketing

Term

According to study plan

ECTS Credits

7,5

Language of instruction

Norwegian

Introduction

Today, service companies account for approximately 75 % of the gross national product in several developed countries, employing approximately 75 % of the labour force. These numbers are expected to increase in the near future. In addition we see that a growing amount of product manufacturing companies extend their products by offering customer services. In a competitive environment dominated by service companies in stagnated markets and increasing focus on customer service, knowledge about service marketing in general and loyalty marketing in particular become a vital prerequisite, in order to succeed in both private and public sectors. This means that today's managers need to have in-depth knowledge about the unique characteristics of services as compared to products and the challenges these characteristics pose on marketing and management of customer service and service companies. At the same time, the rapid technological development and the increased use of social media introduce new opportunities and challenges for building relationships between service providers and their customers. Thus, knowledge about the role of technology and social media in service and loyalty marketing becomes another extremely important prerequisite for succeeding in both private and public sectors.

Learning outcome

Knowledge:

This course should give the students knowledge about fundamental theories, methods and concepts within the area of service marketing through:

an understanding of what challenges one faces when marketing and managing services
knowledge about the consequences of these challenges for the employees, the customers and the management
knowledge about core models and tools, that can be applied to handle these challenges when the overall goal is to create a loyal and profitable customer base.

Abilities:

Through this course the students should be able to apply service marketing knowledge to solve practical and theoretical problems
through an increased ability to:

to apply relevant tools and techniques to meet and handle the various challenges and problems of service companies

Attitudes/overall competence:

Through this course the students should be able to communicate information, theories, ideas, problems and solutions from service marketing by an increased focus on

Prerequisites

Basic skills in marketing.

Compulsory reading

Books:

Wilson, Alan ... [et al.]. 2008. Services marketing : integrating customer focus across the firm. European ed. McGraw-Hill

Collection of articles:

Line L. Olsen. Utvalgte artikler i tjenestemarkedsføring

Recommended reading

Books:

Oliver, Richard L. 2010. Satisfaction : a behavioral perspective on the consumer. 2nd ed. M.E. Sharpe

Course outline

The foundation of service marketing

Introduction to services
Internet services and social media
Consumer behavior in services

Understanding customer requirements

Listening to customers through research
Customer expectations of service
Customer perceptions of service
Conceptual framework of the book: the gaps model of service quality

Service design and standards

Service development and design
Customer-defined service standards
Physical evidence and the servicescape

Delivering and performing service

Employees' roles in service delivery
Customers' roles in service delivery
Delivering service through technology
Intermediaries in service delivery
Managing demand and capacity

Managing service promises and building customer loyalty

Integrated service marketing communication
Service recovery
Customer loyalty

Service marketing and the bottom line

Pricing of services
The financial impact of service quality

Reviewing and critiquing the field of service marketing:

Review of service marketing: how did it all start and why?
Do our concepts, theories and models still hold water?
What trends and challenges are we facing/ will we see in near future

Computer-based tools

itslearning

Learning process and workload

The course is given over approximately 30 hours. Students have to work on their term paper throughout the course.

Required work

Three individual assignments are to be handed in during the course, these are mandatory and in partial fulfillment of the term paper. The students can not hand in the term paper before the three assignments are handed in and accepted. No grades are given on these assignments.

E-learning

The e-learning platform Its learning is used by the e-learning centre. The e-learning teacher publishes course material, exercises (including mini-exercises with the teacher's comments), cases and digital learning resources. The students are given the opportunity to communicate with the e-learning teacher and co-students. Module sessions are carried out at the beginning of the semester and before exams. The mandatory exercises in the course and feedback/reviews are given through Apollon.

The teaching style will be adjusted to the size of each particular class.

Coursework requirements

Required work: To obtain a grade in the course, the students must have passed the written assignments in order to take the exam.

Examination

The course is evaluated by a term paper handed in individually or in groups of maximum three students

Examination code(s)

BIK 29311- Term paper accounts for 100% of the grade in BIK 2931 Service marketing 7.5 ECTS credits

All assessments must be passed achieve grade in the course

Examination support materials

All

Re-sit examination

A re-sit is held in connection with the next scheduled exam in the course. At re-sit the student keep the passed elements.

Additional information