



APPLIES TO ACADEMIC YEAR 2009/2010

GRA 2237 Counselling

Programme

Advanced Specialization Course (MSc), Master of Science in Leadership and Organizational Psychology

Responsible for the course

Department

Department of Leadership and Organizational Behaviour

Term

According to study plan

ECTS Credits

6

Language of instruction

English

Introduction

All contemporary human service providers and personnel managers encounter situations in which they are required to help people to change some aspect of their behaviour. In the workplace, such situations may include employees' need for improved role effectiveness, personnel conflicts, organizational changes that affect the individual, such as job loss, restructuring and reorganization. All people who counsel operate from theoretical frameworks about how people become the way they are, how they respond to situations, how problems evolve and are maintained, and how people can be helped to change. Counseling is also at the heart of coaching, which has become very popular as a tool in many contemporary leadership development programs. This course will give students an up-to-date overview of major theoretical approaches in counseling and how they are used in counseling work problems.

Learning outcome

The objective of the course is to provide students with knowledge of different theoretical approaches to counselling as well as awareness of how and why these theories are used to counsel employees. At the end of the course, not only will students have an understanding of the major counselling theories and their academic roots, but will also have gained a better understanding of their own behaviour and some practical skills in counselling. They should have a realistic expectation about the possible contributions they can make by using conversations as tools for changing clients, with a particular emphasis on workplace problems and leadership development. Further, the course will train the students to see that ethical issues protecting client integrity is an integrated part of professional helping relationships. The students will be aware their limitations in that this is not a course enabling them to treat people, but instead an orientation to make them able to choose from the available counselling and coaching techniques to find practical courses later on that will further their professional skills.

Prerequisites

GRA 2205 Organizational Behaviour, GRA 2235 Recruitment, Training and Development, GRA 2203 Psychological Measurement

Compulsory reading

Books:

Colledge, Ray. 2002. Mastering counselling theory. New York : Palgrave
Nelson-Jones, Richard. 2008. Basic counselling skills : a helpers's manual. 2nd ed. Los Angeles : SAGE

Collection of articles:

A collection of resesrch articles will be made available at the start of the course

Other:

During the course there may be hand-outs and other material on additional topics relevant for the course and the examination.

Recommended reading

Course outline

- Introduction to counselling and counselling theory
- Humanistic approaches to counselling
- Existential approaches to counselling
- Behavioural approaches to counselling
- Cognitive and cognitive-behavioural approaches to counselling
- Integrative approaches to counseling
- Differences between counseling and therapy.

Computer-based tools

Blackboard/homepage

Learning process and workload

The course is structured as a combination of lectures, discussions, in-class activities, role plays and student case presentations. It requires substantial amount of preparation by the students and active involvement during class.

In this course class attendance is mandatory. Unexcused absence can result in a lower score. Specific Information regarding student evaluation will be provided in class.

Please note that while attendance is not compulsory in all courses, it is the student's own responsibility to obtain any information provided in class that is not included on the course homepage/Blackboard or text book.

Examination

30% - Case presentations

70% - Term paper (written in groups of 2 students)

Specific information regarding student evaluation beyond the information given in the course description will be provided in class. This information may be relevant for requirements for term papers or other hand-ins, and/or where class participation can be one of several elements of the overall evaluation.

Exam code(s)

GRA 22371 accounts for 100 % of the final grade in the course GRA 2237.

Examination support materials

Exam aids at written examinations are explained under exam information in our web-based Student handbook. Please note use of calculator and dictionary.
<http://www.bi.edu/studenthandbook/examaids>

Re-sit examination

Re-takes are only possible at the next time a course will be held. When the course evaluation has a separate exam code for each part of the evaluation it is possible to retake parts of the evaluation. Otherwise, the whole course must be re-evaluated when a student wants to retake an exam. Retake examinations entail an extra examination fee

Additional information**Honor Code**

Academic honesty and trust are important to all of us as individuals, and represent values that are encouraged and promoted by the honor code system. This is a most significant university tradition. Students are responsible for familiarizing themselves with the ideals of the honor code system, to which the faculty are also deeply committed.

Any violation of the honor code will be dealt with in accordance with BI's procedures for cheating. These issues are a serious matter to everyone associated with the programs at BI and are at the heart of the honor code and academic integrity. If you have any questions about your responsibilities under the honor code, please ask.