



APPLIES TO ACADEMIC YEAR 2009/2010

## GRA 2205 Organizational Behaviour

### Programme

Master of Science in Business and Economics, Master of Science in Business and Economics (Organizational Psychology), Master of Science in Leadership and Organizational Psychology, Specialization Course

### Responsible for the course

### Department

Department of Leadership and Organizational Behaviour

### Term

According to study plan

### ECTS Credits

6

### Language of instruction

English

### Introduction

Organizational behaviour is the study of the structure, functioning and performance of organizations, and the behaviour of groups and individuals within them. This course will provide an overview of contemporary research based knowledge in organizational behaviour, and an overview of the most important topics, concepts, and contributions within this field.

### Learning outcome

#### Knowledge

The students shall obtain a basic understanding of contemporary research based knowledge in organizational behaviour, and get an overview of the most important topics, concepts, and contributions within this field.

#### Skills

After completing the course, the students should be able to examine critically theories and studies in organizational behaviour. They should know how research in organizational behaviour may be conducted, and see how this knowledge may be applied to "real life situations".

#### Reflection

The students should be able to communicate and discuss the major theories and research findings from this field, taking into account both strengths and limitations.

### Prerequisites

A Bachelor degree in Business or eq. qualifying for admission to the MSc Program

### Compulsory reading

#### Books:

Huczynski, Andrzej A. and David A. Buchanan. 2007. Organizational behaviour : an introductory text. 6th ed. Harlow : Prentice Hall/Financial Time

#### Collection of articles:

A collection of research articles will be made available at the start of the course

#### Other:

During the course there may be hand-outs and other material on additional topics relevant for the course and the examination.

### Recommended reading

#### Course outline

- Social perception, attribution and learning
- Motivation in organizations
- Work-related attitudes

- Group dynamics and team work
- Leadership in organizations
- Communication in organizations
- Prosocial and deviant behavior in organizations
- Influence, power, and politics in organizations

### **Computer-based tools**

Presentation software, Blackboard/homepage

### **Learning process and workload**

The course is structured as a combination of lectures, discussions, in-class activities, and compulsory student presentations. It requires substantial amount of preparation by the students and active involvement during class.

In this course class attendance is mandatory. Unexcused absence can result in a lower score. Specific Information regarding student evaluation will be provided in class.

Please note that while attendance is not compulsory in all courses, it is the student's own responsibility to obtain any information provided in class that is not included on the course homepage/Blackboard or text book.

### **Examination**

Your course grade will be based on the following activities and weights:

20% - Class contribution (graded individually)

30% - Student presentations cases or research articles ( group)

50% - Term paper (group) The term paper must be handed in both electronically and in paper

Specific information regarding student evaluation beyond the information given in the course description will be provided in class. This information may be relevant for requirements for term papers or other hand-ins, and/or where class participation can be one of several elements of the overall evaluation.

### **Exam code(s)**

GRA 22051 accounts for 100 % of the final grade in the course GRA 2205.

### **Examination support materials**

Exam aids at written examinations are explained under exam information in our web-based Student handbook. Please note use of calculator and dictionary.

<http://www.bi.edu/studenthandbook/examaids>

### **Re-sit examination**

Re-takes are only possible at the next time a course will be held. When the course evaluation has a separate exam code for each part of the evaluation it is possible to retake parts of the evaluation. Otherwise, the whole course must be re-evaluated when a student wants to retake an exam. Retake examinations entail an extra examination fee

### **Additional information**

#### **Honor Code**

Academic honesty and trust are important to all of us as individuals, and represent values that are encouraged and promoted by the honor code system. This is a most significant university tradition. Students are responsible for familiarizing themselves with the ideals of the honor code system, to which the faculty are also deeply committed.

Any violation of the honor code will be dealt with in accordance with BI's procedures for cheating. These issues are a serious matter to everyone associated with the programs at BI and are at the heart of the honor code and academic integrity. If you have any questions about your responsibilities under the honor code, please ask.