



APPLIES TO ACADEMIC YEAR 2008/2009

GRA 6428 New Product Development and Service Innovation

Program

Master in Innovation and Entrepreneurship, Master of Science in Business and Economics, Master of Science in Business and Economics (Marketing), Specialization Course, Master of Science in Marketing (Marketing)

Responsible for the course

Erik Olson

Department

Department of Marketing

Term

According to study plan

ECTS Credits

6

Language of instruction

English

This course is designed to expose students to the process of new product and service development and marketing's role in working with other functional areas such as R&D, finance, and manufacturing to develop products and services that customers want and need. Please note that references to "product" development issues below can also include service products.

Learning outcome

The objective of the course is to train future marketing managers in the science of new product development, so that they can more effectively gather new ideas and turn them into profitable new products.

Prerequisites

Basic marketing, accounting, and finance in the Bachelor degrees.

Compulsory literature

Books:

Rainey, David L.. 2008. Product innovation: Leading change through integrated product development. Cambridge : Cambridge University Press

Other:

Reading and Case Packet

Recommended literature

Course outline

The design of the course is meant to encourage discussion of the issues, theories and methods that are used in firms with the best new product development practices. The following topics will be covered:

- The New Product Development (NPD) Process and its implications for new product success.
- Innovation types and service innovation.
- Putting the Voice of the Customer into NPD: marketing research for large and small firms.
- Internal Marketing: product champions, resource procurement, and the political process in NPD.
- Organizing for NPD: cross-functional teams – interacting with other functional areas of the firm.
- Financial implications: estimating the costs and revenues from a new product.
- Branding and New Products: brand champions, design elements of the brand, and brand extensions.
- New Product Launch into the Market.

Computer-based tools

None, other than Blackboard

Course structure

The course is based on 36 instruction hours. Students are expected to be well prepared for each discussion by reading the assigned literature and cases. Students will also be

responsible for developing a new product proposal using the techniques discussed in class. This proposal will also be the basis for a short student presentation to the class, where feedback from the instructor and classmates can help in improving the final paper.

In this course class attendance is mandatory. Unexcused absence can result in a lower score. Specific Information regarding student evaluation will be provided in class.

Evaluation

Your course grade will be based on the following activities and weights:

- 60 % - New Product Development Proposal (group work for up to 3 students)
- 40 % - Proposal Presentation and Class Participation

All parts of the evaluation need to be passed in order to get a grade in the course.

Evaluation code(s)

GRA 64281 accounts for 100 % of the final grade in the course GRA 6428.

Aids at the examination

Exam aids at written examinations are explained under exam information in our web-based Student handbook. Please note use of calculator and dictionary.

<http://www.bi.edu/studenthandbook/examaids>

Makeup exam

Re-takes are only possible at the next time a course will be held. When the course evaluation has a separate exam code for each part of the evaluation it is possible to retake parts of the evaluation. Otherwise, the whole course must be re-evaluated when a student wants to retake an exam. Retake examinations entail an extra examination fee.

Honor Code

Academic honesty and trust are important to all of us as individuals, and represent values that are encouraged and promoted by the honor code system. This is a most significant university tradition. Students are responsible for familiarizing themselves with the ideals of the honor code system, to which the faculty are also deeply committed.

Any violation of the honor code will be dealt with in accordance with BI's procedures for cheating. These issues are a serious matter to everyone associated with the programs at BI and are at the heart of the honor code and academy integrity. If you have any questions about your responsibilities under the honor code, please ask.