



APPLIES TO ACADEMIC YEAR 2008/2009

GRA 2423 Persuasion and Influence

Program

Advanced Specialization Course (MSc), Master of Science in Business and Economics, Master of Science in Business and Economics (Organizational Psychology), Master of Science in Leadership and Organizational Psychology

Responsible for the course

Linda Lai

Department

Department of Leadership and Organizational Behaviour

Term

According to study plan

ECTS Credits

6

Language of instruction

English

Learning outcome

Attempts to influence and persuade others represent crucial facets of human interaction within every social and professional domain. This course provides insights into fundamental psychological principles of influence and persuasion that have been proven particularly effective and universal, and which are of special relevance to areas such as management, marketing, sales and human behavior in organizations. Knowledge and awareness of effective principles of influence is valuable not only in understanding why some attempts to influence succeed while other attempts fail, and hence in improving the effectiveness of persuasion attempts. Of equal importance is the ability to identify and potentially reduce the impact of undesired influence attempts by others, including colleagues, managers and compliance professionals. Examples will be drawn from different domains throughout the course.

Prerequisites

GRA2204 Judgment and Decision making.

Compulsory literature

Books:

Cialdini, Robert B. 2008. Influence: Science and practice. 5th ed. Boston, Mass.: Allyn and Bacon
O'Keefe, Daniel J. 2002. Persuasion: Theory and research. 2nd ed. Thousand Oaks, Calif. : Sage Publications
Pratkanis, Anthony R., ed. 2007. The Science of social influence: Advances and future progress. New York: Psychology Press

Collection of articles:

Linda Lai (ed.). Selected research articles - an overview will be published on the Blackboard course page.

Other:

Course material (handouts)

Recommended literature

Books:

Huczynski, Andrzej. 2004. Influencing within organizations. 2nd ed. London: Routledge. (all chapters are recommended)

Articles:

Selected research articles

Course outline

- The concepts of influence and persuasion
- Fundamental psychological principles of influence
- Factors that mediate and moderate influence (source, message, receiver and context factors)
- Influence tactics in organizations - lateral and vertical influence
- Effective and ineffective influence attempts
- Cultural differences and gender differences in persuasion
- Techniques for resisting persuasive attempts

Computer-based tools

Blackboard

Course structure

The course is 36 hours in duration.

Specific Information regarding student evaluation will be provided in class. Please note that while attendance is not compulsory in all courses, it is the student's responsibility to obtain any information provided in class that is not included on the course homepage/Blackboard or text book.

Evaluation

Term paper (project assignment) that may be completed by groups of two or three students accounts for 80% of the final grade.

Class participation accounts for 20% of the final grade. Class participation is graded based on class attendance, presentations in class, as well as participation in class activities and discussions.)

Evaluation code(s)

GRA 24231 counts for 100% of the grade in GRA 2423.

Aids at the examination

All aids are allowed. Exam aids at written examinations are explained under exam information in our web-based Student handbook. Please note use of calculator and dictionary.
<http://www.bi.edu/studenthandbook/examaids>

Makeup exam

Re-takes are only possible at the next time a course will be held. When the course evaluation has a separate exam code for each part of the evaluation it is possible to retake parts of the evaluation. Otherwise, the whole course must be re-evaluated when a student wants to retake an exam. Retake examinations entail an extra examination fee

Honor Code

Academic honesty and trust are important to all of us as individuals, and represent values that are encouraged and promoted by the honor code system. This is a most significant university tradition. Students are responsible for familiarizing themselves with the ideals of the honor code system, to which the faculty are also deeply committed.

Any violation of the honor code will be dealt with in accordance with BI's procedures for cheating. These issues are a serious matter to everyone associated with the programs at BI and are at the heart of the honor code and academy integrity. If you have any questions about your responsibilities under the honor code, please ask.