



APPLIES TO ACADEMIC YEAR 2008/2009

## GRA 2239 Leadership in Organizations

### Program

Master of Science in Leadership and Organizational Psychology, Specialization Course

### Responsible for the course

Astrid Richardsen, Jan Ketil Arnulf

### Department

Department of Leadership and Organizational Behaviour

### Term

According to study plan

### ECTS Credits

6

### Language of instruction

English

### Learning outcome

Leadership is a complex issue, and as an academic field, it is persistently stimulated and challenged by inputs from practice, from marketing fads and from the re-invention of old ideas. The purpose of this course is to provide graduate students with the following three knowledge bases:

1. How has "leadership" been conceptualized theoretically in the social sciences, and how have these theories evolved?
2. What is the current status of empirical leadership research, with a special emphasis on:
3. What can be said about leadership development from an academic perspective?

### Prerequisites

Bachelor Degree in Economics, Marketing or equivalent qualifying for admission to the MSc program

### Compulsory literature

#### Books:

Yukl, Gary. 2005. Leadership in organizations. 6th ed. Upper Saddle River, N.J.: Pearson/Prentice Hall

### Collection of articles:

A collection of research articles will be made available at the start of the course

### Recommended literature

### Course outline

Regular lectures are interspersed with group presentations of contrasting views on leadership with the aim of creating group discussions about the ramifications of the various theories.

### Computer-based tools

Blackboard/homepage

### Course structure

The course duration is 36 hours and includes lectures, group discussions, seminars/minor workshops.

In this course class attendance is mandatory. Unexcused absence can result in a lower score. Specific Information regarding student evaluation will be provided in class.

### Evaluation

Students are required to make class presentations in groups and write a term paper. Presentations and term paper will be weighted 30% and 70%, respectively, in the final grade.

**Evaluation code(s)**

GRA 22391 accounts for 100 % of the final grade in the course GRA 2239.

**Aids at the examination**

Exam aids at written examinations are explained under exam information in our web-based Student handbook. Please note use of calculator and dictionary.  
<http://www.bi.edu/studenthandbook/examaids>

**Makeup exam**

Re-takes are only possible at the next time a course will be held. When the course evaluation has a separate exam code for each part of the evaluation it is possible to retake parts of the evaluation. Otherwise, the whole course must be re-evaluated when a student wants to retake an exam. Retake examinations entail an extra examination fee

**Honor Code**

Academic honesty and trust are important to all of us as individuals, and represent values that are encouraged and promoted by the honor code system. This is a most significant university tradition. Students are responsible for familiarizing themselves with the ideals of the honor code system, to which the faculty are also deeply committed.

Any violation of the honor code will be dealt with in accordance with BI's procedures for cheating. These issues are a serious matter to everyone associated with the programs at BI and are at the heart of the honor code and academy integrity. If you have any questions about your responsibilities under the honor code, please ask.