



APPLIES TO ACADEMIC YEAR 2008/2009

EXC 2500 Strategy II - Applied Strategy

Program

Bachelor in Business Administration - (3. year)

Responsible for the course

Fred Wenstøp, Bente Løwendahl

Department

Term

According to study plan

ECTS Credits

6

Language of instruction

English

Objective

This course is an applied course and builds on Strategy I – Strategy Analysis. Students are required to be familiar with all the basic tools of strategic analysis.

Prerequisites

Strategy 1.

Compulsory literature

Books:

Johnsen Gerry, Kevan Scholes and Richard Whittington. 2008. Exploring Corporate Strategy. 8th ed. Harlow : FT Prentice Hall

Other:

Handouts

Recommended literature

Books:

Goodwin, P. and G. Wright. 2004. Decision analysis for management judgement. 3rd ed. Chichester: John Wiley

Hammond, J.S., R.L. Keeney og H. Raiffa. 1999. Smart choices : a practical guide to making better decisions. Boston: Harvard Business School Press

Course outline

This course is centered on the strategy project, in which students are required to carry out a strategy analysis for a real company. Students are encouraged to find firms interested in such an analysis of an actual, relevant, present strategic decision problem. Students who are unable to find a real firm may choose to do the analysis for a firm based on secondary data, e.g. from the business press and/or the internet. The project should be written up in a report, covering at the minimum the following themes:

1. Vision and mission. Why does the firm exist, what are its main goals, who is it designed to serve?
2. What are the strategic goals? Which generic strategy have they chosen. Which scenario(s) do they foresee as likely future outcomes?
3. Value creation – What is the role of the firm in the Value System? How does it add value to its customers? Is it a Value chain, Value Network, or Value Shop?
4. Internal analysis. Firm resources, core competence, sources of competitive advantage. Analysis of cost - and value drivers, given the appropriate model chosen in part 3.
5. External analysis. Stakeholder analysis, Porter's 5-force model.
6. Strategic alternatives. Evaluation and choice. Recommendations.
7. Expected challenges in implementation, the role of Leadership and Organization. Recommendations.
8. Evaluating outcomes.

Computer-based tools

Computer-based tools are recommended but not required.

Course structure

The course starts with an introduction to strategy projects, the “consulting” role, how to manage the relationship with the firm’s representatives, setting appropriate expectations, milestones, etc. The students are then required to present (orally) and hand in their strategy analysis of a case firm (take-home exam) – a trial case to prepare them for the strategy project. Following this, the students are required to present milestones in their strategy projects, and to participate in feedback discussions with the other student teams. A large part of the course is taught in small group tutorials designed to support the students in their progress with their strategy projects. The course duration is 36 hours.

Evaluation

The final grade is based on class activity (20%) and a project report (80%). The project report can be solved in groups of maximum three students.

Evaluation code(s)

EXC 25001 - Process evaluation, counts 100% of the final grade in EXC 2500 Strategy II - Applied Strategy, 6 credits.

Aids at the examination

All aids are allowed.

Exam aids at written examinations are explained under exam information in our web-based Student handbook. Please note use of calculator and dictionary.
<http://www.bi.edu/studenthandbook/examaids>

Makeup exam

A re-sit is held at the next scheduled exam in the course. Students who are taking new exam must take the course all over, including all parts of evaluation.