



APPLIES TO ACADEMIC YEAR 2008/2009

## **BMP 2900 The Health Care Policy Framework**

### **Program**

Bachelor of Management

### **Responsible for the course**

### **Department**

### **Term**

According to study plan

### **ECTS Credits**

30

### **Language of instruction**

Norwegian

The advanced study program – the Frameworks of Health Care Systems, is recognized by National Authorities and constitutes a Bachelor programme in Health Care leadership with the value of 30 points.

### **Learning outcome**

Crucial priorities of the programme are dialogue, reflection and learning, and where the profound questions of leadership and governance are in focus. The aim is to establish a coherent link between the general framework and practical results. Students are challenged to regard Health Care as an arena of continuous change and improvement where the scientific skills of the professionals combine with skills of leadership and governing.

After the completion of the course, the students are expected to have established insight and overview in the relations between the judicial, economic and organisational framework and day-to-day leadership, thus qualifying for new and demanding tasks.

Positions of leadership in Health Care have traditionally been the privilege of the health professions. Such is not to the same extent the case today. Real competence combined with documented and qualified education will give you a good platform for new challenges..

This course is demanding in the sense that it requires insight in the relations between health sciences, general framework and leadership. The future of Health Care depends on competent leadership at all levels.

There is an increased demand for economic understanding also in the Health Care system. Having completed this program, the students are expected to have achieved an understanding of the economic factors as relevant elements of prioritisation in health services.

Qualifying for leadership requires ability to balance conflicting interests and relations. The aim of Handelshøyskolen BI is that the students after the completion of the advanced study will be qualified for new and demanding challenges of leadership in health care.

### **Prerequisites**

Necessary prequalifications for the Advanced Study – Framework of Health Care Systems – are completed “Basic study – Practical health care leadership” or “Intensive course in health leadership.

Direct admission is also possible in some cases. Contact student administration for an individual assessment .

### **Compulsory literature**

#### **Books:**

Arntzen, Elisabeth. 2007. En forutsigbar helsetjeneste: Kvalitet og orden i eget hus. Oslo: Gyldendal Akademisk. 160

Lian, Olaug S.. 2007. Når helse blir en vare: Medikalisering og markedsorientering i helsetjenesten. 2. utg. Kristiansand: Høyskoleforlaget. 233/10

Molven, Olav. 2006. Helse og jus. 5. utg. Oslo: Gyldendal Akademisk  
Pettersen, Inger Johanne, Jon Magnussen, Kari Nyland og Trond Bjørnenak. 2008. Økonomi og helse - perspektiver på styring. Cappelen Akademiske Forlag  
Stamsø, Mary Ann, red. 2005. Velferdsstaten i endring: Norsk helse- og sosialpolitikk ved starten av et nytt århundre. Oslo: Gyldendal Akademisk. 304/12  
Syse, Aslak. 2007-2008. Norges Lover. Lovsamling for helse- og sosialsektoren 2007 - 2008. Lovsamling for helse- og sosialsektoren 2007 - 2008

**Other:**

NOU 2005: 3 "Fra stykkevis til helt. En sammenhengende helsetjeneste"  
St.meld.nr. 25 (2005-2006) "Mestring, muligheter og mening. Fremtidens omsorgsutfordringer"

**Recommended literature**

**Books:**

Befring, Anne Kjersti og Bente Ohnstad. 2005. Helsepersonelloven med kommentarer. 2. utgave. Fagbokforlaget.  
Irgens, Eirik J.. 2007. Profesjon og organisasjon: Å arbeide som profesjonsutdannet. Bergen: Fagbokforlaget. 237/  
Kjønstad, Asbjørn. 2007. Helserett - pasienters og helsearbeideres rettsstilling. 2. utgave. Oslo: Gyldendal Akademisk  
Riedl, Tore Roald, Elde Wenche Dahl. 2008. Psykisk helsevernloven med nøkkelkommentarer. Oslo: Cappelen  
Syse, Aslak. 2007. Pasientrettighetsloven med kommentarer. 2. utgave. Gyldendal Akademisk

**Other:**

Lahnstein, Geir og Henriksen, Kjell-Henrik. 2007. Aktuelle lover for helsetjenesten. 19. NKI Forlaget. 328/

**Course outline**

Overview of subjects concerns the whole programme:

- Health Care Law
- The organisation and politics of Health Care
- Health economics and economic governance
- Sociology of professions

**Computer-based tools**

There are no specific course requirements as to computer-based tools, but first-rate access to the Internet is an advantage, since guidance and communication will take place on the Norwegian School of Management's e-learning platform, which constitutes a vital element in the course teaching.

**Course structure**

The course teaching is conducted over two terms, participants are signed up for one term at a time, the first term's course is labelled BMP 2901 and the second term is BMP 2902.

The course is organized in 6 modules of 2-3 days' duration, totalling 13 days or 117 lecture hours. Research methodology and guidance on the term paper work will also be included in the course modules. The teaching will consist of lectures, case studies and group work during the course modules. In the periods between the modules students will submit assignments that will be commented on by instructors.

The Distance Education Centre offers a study guide and guidance over the Internet and includes course pages, discussion groups and a voluntary assignment submission program.

The course modules will focus on practical applications in concrete tasks and challenges in health care organizations - from hospitals and municipal health care to health care performed by non-profit organizations and commercial, private health care.

**Evaluation**

Participants hand in a term paper at the end of the second term and sit for a five-hour individual written exam. Both evaluations must be completed and passed in order to have passed the course BMP 2900 The Health Care Policy Framework, 30 credits

**Evaluation code(s)**

BMP 29001 The Health Care Policy Framework, five hours written exam, counting for 60 % of the final grade in BMP 2900, 30 credits.

BMP 29002 The Health Care Policy Framework, term paper, counting for 40 % of the final

grade in BMP 2900, 30 credits

Both evaluations must be passed to obtain a certificate for the program.

**Aids at the examination**

BI-approved exam calculator

**Makeup exam**

Re-sit at the next ordinary exam