



APPLIES TO ACADEMIC YEAR 2007/2008

## **GRA 5912 European Union Politics: EU Institutions and the Single Market**

### **Program**

Master of Science in Political Economy, Specialization Course

### **Responsible for the course**

Kjell A Eliassen

### **Department**

Public Governance

### **Term**

According to study plan

### **ECTS Credits**

6

### **Language of instruction**

English

This is the School's introductory European Union MSc course. It requires no previous knowledge. It has been designed for the MSc in Political Economy. The focus is on the EU's political and economic institutions, and the Single European Market in particular.

The central themes include development of the EU, its institutions and decision making, and core policy areas associated with the Single Market.

### **Objective**

This course provides an introduction to the political and economic system of the European Union. It is designed to provide students with tools and frameworks for analysing the impact of the current process of closer economic integration and the constitutional development of the European Union. Central questions cover the forces that drive European integration, and its limits; key actors, preferences and institutions in the EU policy making processes; central features of the Single Market; and EU policy regimes. It is sometimes suggested that the EU is a somewhat unique political system – a regulatory state – and in the light of this debate the EU is analysed from a comparative politics and political economy perspective. The course covers the evolution of European integration up to and including the current constitutional convention. It provides an introduction to the institutions of the EU the decision-making processes, including a 'firms-eye' perspective on European integration. The core theme is the development of the internal market. Students will gain thorough knowledge of the EU institutions and decision making processes and policy outcomes, as well as practical experience in obtaining information about and analysing EU policy developments. Given the interdependence between the national and supranational levels, the course provides an essential basis for the further specialisation courses in the MSc in Political Economy degree.

### **Prerequisites**

Bachelor's degree qualifying for admission to the MSc Program

### **Compulsory literature**

#### **Books:**

El-Agraa, Ali M., ed. 2004. The European Union: Economics and Policies. 7th ed. Harlow: FT Prentice Hall

From, Johan og Nick Sitter, eds. 2006. Europe's nascent state? : public policy in the European Union. Oslo : Gyldendal akademisk

Hix, Simon. 2005. The political system of the European Union. 2nd ed. New York: Palgrave Macmillan

Peterson, John and Michael Shakleton, eds. 2002. The Institutions of the European Union. Oxford: Oxford University Press

### **Collection of articles:**

Compendium of Journal Articles, including articles/chapters.

### **Recommended literature**

#### **Books:**

Andersen, Svein S. and Kjell A. Eliassen, eds. 2001. Making policy in Europe. 2nd ed. London: Sage

Arnall, Anthony and Daniel Wincott, eds. 2002. Accountability and legitimacy in the European Union. Oxford: Oxford University Press

George, Stephen and Ian Bache. 2006. Politics in the European Union. 2nd ed. Oxford: Oxford University Press

Hitis, Theo. 2003. European Union Economics. 5th ed. New York: Prentice Hall, Financial Times

Levitt, Malcolm and Christopher Lord. 2000. The political economy of monetary union. Basingstoke: Palgrave Macmillan

Nugent, Neil. 2006. The government and politics of the European Union. 6th ed. Durham : Duke University Press

Wallace, Helen, William Wallace and Mark A. Pollack, eds. 2005. Policy-making in the European Union. 5th ed. Oxford: Oxford University Press

#### **Other:**

Individual journal articles and book chapters available in the library and/or electronically will be recommended as further reading.

### **Course outline**

1. The EU political and economic system. The history of the EU. Theories of European integration. The course also introduces the relationship between the EU and EFTA countries and the operation of the European Economic Area.
2. The European institutions: the Council of Ministers, the Commission, the Court of Justice, the European Parliament; and decision making procedures.
3. The Single European Market and related market regulation: competition policy, company rules, and social and environment policies; Economic and Monetary Union
4. Developments in justice and home affairs, including police cooperation, counter-terrorism; and security, defence and foreign policy, including the EU-NATO and EU-US relationships.
5. Current developments in constitutional, institutional and treaty reform: the Convention and Intergovernmental Conferences; enlargement of the EU and relationship with neighbouring states.

### **Computer-based tools**

None

### **Course structure**

### **Evaluation**

Your course grade will be based on the following activities and weights:

30% Class work (in the form of a mix of some/ all of the following: hand in of case write ups, projects, and homeworks; case presentations and class participation; in class midterm and quizzes). A final written paper individual accounts for 70% of the grade. Both parts of the evaluation need to be passed in order to get a grade in the course.

Specific Information regarding student evaluation will be provided in class. Please note that while attendance is not compulsory in all courses, it is the students responsibility to obtain any information provided in class that is not included on the course homepage/Blackboard or text book.

### **Evaluation code(s)**

GRA59122 accounts for 100 % of the final grade in the course GRA 5912.

### **Aids at the examination**

Bilingual dictionary

### **Makeup exam**

Re-takes are only possible at the next time a course will be held. When course evaluation consists of class participation or process elements, the whole course must be re-evaluated when a student wants to retake an exam. Retake examinations entail an extra examination fee.

**Honor Code**

Academic honesty and trust are important to all of us as individuals, and represent values that are encouraged and promoted by the honor code system. This is a most significant university tradition. Students are responsible for familiarizing themselves with the ideals of the honor code system, to which the faculty are also deeply committed.

Any violation of the honor code will be dealt with in accordance with BI's procedures for cheating. These issues are a serious matter to everyone associated with the programs at BI and are at the heart of the honor code and academy integrity. If you have any questions about your responsibilities under the honor code, please ask.