



APPLIES TO ACADEMIC YEAR 2006/2007

## GRA 2239 Leadership in Organizations

### Program

Master of Science in Leadership and Organizational Psychology, Specialization Course

### Responsible for the course

Astrid Richardsen, Jan Ketil Arnulf

### Department

Leadership and Organizational Management

### Term

According to study plan

### ECTS Credits

6

### Objective

Leadership is a complex issue, and as an academic field, it is persistently stimulated and challenged by inputs from practice, from marketing fads and from the re-invention of old ideas. The purpose of this course is to provide graduate students with the following three knowledge bases:

1. How has "leadership" been conceptualized theoretically in the social sciences, and how have these theories evolved?
2. What is the current status of empirical leadership research, with a special emphasis on:
3. What can be said about leadership development from an academic perspective?

### Prerequisites

Bachelor Degree in Economics, Marketing or Equivalent

### Compulsory literature

#### Books:

Yukl, Gary A.: 2006. Leadership in Organizations. 6th ed. Upper Saddle River: Prentice Hall

### Collection of articles:

A collection of research articles will be made available at the start of the course

### Recommended literature

### Course outline

Regular lectures are interspersed with group presentations of contrasting views on leadership with the aim of creating group discussions about the ramifications of the various theories.

### Computer-based tools

Blackboard/homepage

### Course structure

The course duration is 36 hours and includes lectures, group discussions, seminars/minor workshops. Students are expected to attend regularly and participate actively in the class.

### Evaluation

Students are required to make class presentations in groups and write a term paper. Presentations and term paper will be weighted 20% and 80%, respectively, in the final grade.

### Evaluation code(s)

GRA 22391 accounts for 100 % of the final grade in the course GRA 2239.

### Aids at the examination

Not applicable.

### Makeup exam

Re-takes are only possible at the next time a course will be held. When course evaluation

consists of class participation or process elements, the whole course must be re-evaluated when a student wants to retake an exam. Retake examinations entail an extra examination fee.

**Honor Code**

Academic honesty and trust are important to all of us as individuals, and they are encouraged and promoted by the honor system. This is a most significant university tradition. The honor system is the responsibility of students. As faculty, we share the commitment to the ideals of the honor system.

At no time should notes or papers or personal consultations based on previous semesters of this course be used. As part of the honor code papers handed in as part of the course is, at the discretion of the professor, scanned for plagiarism. We are using Safe Assignment in Black Board for this purpose. Any violation of the honor code will be dealt with in accordance with BI's procedures on cheating. These issues are a serious matter to everyone associated with the program. They are at the heart of the Honor Code and academy integrity. If you have any questions about your responsibilities under the honor code, please ask.